



JULY 2026, ISSUE NO. 45

KAIRO'S KHABAR

AN INSIDE INTO LIFE AT NISV
CULTURE OF CREATIVITY



JOVIAL JULY

IN THIS ISSUE:

- IBDP May 2026 results
- Learning Beyond the Classroom at NISV IB
- CBSE TEDx
- CBSE Annual Prize Distribution
- PYP and Early Year IHA, Trips, Presentations and more
- CBSE Investiture Ceremony
- IB GUJNET Network Meet
- Community & Student Leadership
- Student Achievements

Flip through to explore more...

Entries and contributions can be sent to this email address:
publication@navrachana.ac.in

EDITOR'S NOTE

As July comes to a close, we also turn the final page on another memorable chapter of the school year. This month has been filled with milestones, new opportunities, and meaningful experiences—from celebrating the outstanding IBDP May 2026 results to seeing students across every section embrace learning in classrooms, on field trips, through internships, and in summer programmes. Each achievement reflects the curiosity, resilience, and enthusiasm that continue to define our school community.

In this edition, we bring together stories that highlight learning beyond the classroom, personal growth, and the spirit of exploration. Whether it is our youngest learners discovering the world through hands-on inquiry or senior students preparing for the future through real-world experiences, every feature is a reminder that education is shaped by both academic success and the experiences that inspire it.

This edition also holds special significance for us, as it is our final edition as the Media & Communications Representatives. Over the past year, it has been a privilege to document the achievements, events, and moments that make our school community unique. We are grateful to everyone who shared their stories and supported the creation of each edition. As we sign off, we hope this newsletter not only celebrates the month of July but also reflects the vibrant spirit of learning, collaboration, and excellence that continues to thrive at our school.

Vinanti Asher and Rhea Saradhi
Media and Communication Representatives (IB)

Kairo's Kapers

NISV Proudly Celebrates the IBDP Class of 2026

NISV proudly celebrates the achievements of the IBDP Class of 2026. We extend our heartfelt congratulations to our students on their commendable performance in the IBDP examinations.

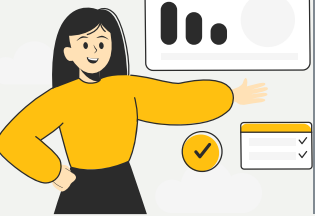
Of the 40 students, 29 were awarded the IB Diploma, while 11 successfully completed IB Courses. The Diploma cohort achieved an average score of 32.75 points.

These results reflect the dedication and perseverance of our students, as well as their ability to embrace the demands of the IB programme with resilience, curiosity, and determination. Beyond academic success, they have demonstrated a strong sense of responsibility and a genuine commitment to learning.

We also recognise the invaluable support of their teachers and families, whose guidance has played an important role in their journey. We commend the Class of 2026 on their accomplishments and wish them every success in their future endeavours.

★ OUR TOP ACHIEVERS ★

 Abhay Bhardwaja 44/45 points	 Amogh Jhamb 44/45 points
 Siya Chawla 43/45 points	 Raghav Sharma 43/45 points
 Sahaj Patel 41/45 points	



Kairo's Kapers



Learning Beyond the Classroom at NISV IB

Students participate in summer internships, programmes and exchanges

"During my two-week internship, I observed the day-to-day operations of the financial services industry, conducted market research, and contributed to tasks involving client interactions, planning, and data analysis. The experience helped me develop strong communication, analytical, and problem-solving skills while giving me practical insight into investment advisory, financial markets, and professional workplace practices."

Internship, Jhaveri Securities
Rushi Rajguru, IBDP 2

"I interned at Vital Electrocomp International Standard Terminal Technology, Vadodara, from 15 to 25 May 2026. During my internship, I observed manufacturing and quality control processes in the electrical components industry, and my key takeaway was understanding the importance of precision, teamwork, and maintaining high quality standards in industrial production."

Internship, Param Investments
Krish Patel, IBDP 1

"I attended a three-week pre-college program at Columbia University from 28 June-17 July, where I completed a course in Business, Economics, and Finance. For our final project, we developed a startup idea, created a business plan, and presented our concept. I met many new people from different places, and hearing their ideas and perspectives broadened my mindset. I am incredibly grateful to have had such a valuable and enriching experience."

Columbia University Pre-college Program in Business, Economics and Finance
Vishwa Patel, IBDP 1

"This summer break, I interned at Enlighten Infosystems, Vadodara to learn Python Programming for Computer Science and Data Analytics. Through this experience, I learned advanced programming concepts, developed complex Python Programs, and gained a deeper understanding of both practical and theoretical aspects of Computer Science."

Internship: Enlighten Infosystems
Vishesh Kapadia, IBDP 2

"I completed an eight-day internship at Param Investments, Mumbai, from 8 to 16 June. During the internship, I observed the company's day-to-day operations, explored financial topics in greater depth, and gained a better understanding of how a business operates in a real-world setting."

Internship, Param Investments
Johanna Kacharia, IBDP 1

"I interned at Enviro Vigil, an environmental NGO, where I worked on environmental awareness projects, created social media content, designed educational materials, and helped manage sustainability exhibitions. One of my biggest takeaways was seeing how interacting directly with people at exhibitions can encourage them to make more environmentally conscious choices."

Internship, Enviro Vigil
Sayee Mahajan, IBDP 1

"I completed a three-week internship at SAMCO Technologies from 25 May to 16 June. During the internship, I gained insights into the company's engineering products, inventory management, digital marketing, and daily operations. I assisted with packaging and dispatching stock, updating the company's sales platform, and creating social media content. This experience helped me understand how business principles apply across different industries and gave me a better understanding of inventory, marketing, and business operations in a professional environment."

Internship, SAMCO Technologies
Tashvi Patel, IBDP 1

"I attended a one month internship program at Rishabh Digital Recording Studio located in Vadodara from 19 May - 19 June. There, I learned the fundamentals of sound engineering and its applications in real world scenarios. I also learned how to operate different analog gear commonly found in a studio."

Internship, Rishabh Digital Recording Studio
Jayam Shah, IBDP 1

Kairo's Kapers



"During the summer, I worked in Gujarat Employers Organisation (GEO) for two weeks, where I supported in administrative, research and event coordination activities. I gained knowledge about employer-employee relations and workplace policies. I also presented my product to the board members and the president. They also gave me an idea for a start-up and discussed about funding it in the future. This experience helped me develop my communication skills, professionalism and knowledge of how industry organisations can help businesses."

**Internship, Gujarat Employers Organisation
Yazdan Talati, IBDP 1**

"I completed a 15-day internship at Rahul Ferromet - Rensa Tubes, Vadodara. During the internship, I learned about the company's products, marketing, business development, and day-to-day operations. I also observed customer relations, digital marketing, and the coordination between different departments. A factory visit gave me a better understanding of the manufacturing process and how the business operates as a whole."

**Internship, Rahul Ferromet - Rensa Tubes
Greeshma Patel, IBDP 2**

"I attended a two-week Aerospace and Avionics Summer School at Amity University, Noida, from 1 to 12 June. During the program, I gained hands-on exposure to aircraft models, wind tunnels, rockets, and aerodynamics while learning the fundamentals of aerospace engineering. This experience strengthened my interest in the field and gave me a better understanding of the real-world applications of engineering and aviation."

**Amity University: Aerospace and Avionics
Shreya Patel, IBDP 2**

"I took part in a Rotary Youth Exchange (RYE) program in Brazil from 26 April to 19 June. During the exchange, I experienced a new culture, learned the basics of the language, tried local cuisines, and met students from around the world who were also participating in the program. This experience broadened my perspective, helped me develop a greater appreciation for cultural diversity, and gave me valuable knowledge and memories that will stay with me in the future."

**Rotary Youth Exchange Program: Brazil
Ariana Coelho, IBDP 1**

"I completed a 15-day internship at the Federation of Gujarat Industries (FGI), Vadodara, from 1 to 15 June. During the internship, I learned about the functioning of industries and the Federation's operations, while developing skills in file management, preparing Certificates of Origin (COO), and using MS Excel. I also visited Jewel Consumer Care to observe its manufacturing processes and learned about FGI's CSR initiatives through visits to schools and community organizations. Overall, the experience gave me valuable insight into industry, business operations, and social responsibility."

**Internship, Federation of Gujarat Industries
Atharva Amin, IBDP 1**

"During the summer break, I completed a one-month internship with Star India, an NGO based in Vadodara, where I gained valuable experience in data management, office operations and the workings of an architecture firm, while also volunteering at events such as a tree distribution drive."

**Internship: Star India
Deeptanshu Pandit, IBDP 1**



CBSE TEDx – Season 3

On 10 July 2026, under the mentorship of CBSE Principal, Ms. Kashmira Jaiswal, the CBSE students of Grade 12 hosted the third season of TEDx, themed *Interstitium*. It celebrated the courage to dream, the resilience to overcome and the power of shared stories. This event has showcased and symbolised the space where ideas, experiences and perspectives come together to create meaningful connections.

The event brought together accomplished professionals and student voices from different schools and other walks of life. Mr. K.P. Reji, Ms. Pooja Udayan, Dr. Vinita Puri, Mr. Sricharan Lakkaraju, Dr. Binesh Desai and Ms. Barkat Arora shared their compelling journeys of perseverance, achievements and purposes.

On the other hand, the student speakers were Navya Dave, Manya Patel, Yashvi Trivedi, Shawn Gohil, Nusrat Chauhan, Vidhan Patni, Vaanya Gadia and Tanvi Diwakar from schools across Vadodara who offered equally inspiring reflections on their challenges, experiences and learning.



Kairo's Kapers



CBSE Annual Prize Distribution Ceremony

Navrachana International School CBSE, celebrated its Annual Prize Distribution Ceremony 2025-26, on 4 July, for the Secondary and Higher Secondary sections with great pride and enthusiasm. The ceremony was graced by the esteemed Chief Guest, Smt. Manjita Vanzara, IPS, Deputy Commissioner of Police, Zone 2, Vadodara, along with the Principal, Ms. Kashmira Jaiswal, PTA members, parents, teachers, and students. The event commenced with the traditional lighting of the ceremonial lamp, followed by a soulful performance by the school choir and an inspiring address by the Principal highlighting the school's achievements during the academic year. A vibrant dance presentation, Jazba Jeet Ka, captivated the audience and celebrated the values of resilience, and excellence. The highlight of the programme was the felicitation of Subject Proficiency Award winners, Scholars, Stream Toppers, Subject Toppers, School Toppers, Star Child Awards and students with 100% attendance, recognising their outstanding academic accomplishments.



From Planning to Picnic: A Learning Adventure for Prep. Sr.

As part of their Unit of Inquiry, "Taking a Trip," under the transdisciplinary theme "How We Organize Ourselves", the Prep. Senior learners embarked on an exciting field trip to Sayaji Baug on July 6, providing them with an authentic, real-world learning experience. The visit helped them understand the planning and organisation involved in preparing for a trip while connecting classroom learning to everyday life.

Before the visit, learners collaboratively created a checklist of essential items to pack and explored the importance of the permission process involving parents, the coordinator, and the administrative team. During the trip, they explored their surroundings, interacted with peers, and enjoyed a picnic with sandwiches and cupcakes. This hands-on experience strengthened their understanding of planning, preparation, and responsible participation while fostering independence, collaboration, and joyful learning.



Kairo's Kapers

CBSE Investiture Ceremony

The Investiture Ceremony, held on 30 July, is a significant occasion that marks the formal induction of the newly appointed Student Council, representing the school's commitment to inclusive and responsible student leadership. CBSE Principal, Ms. Kashmira Jaiswal administered the oath taking ceremony for the in-coming council members.

The ceremony was attended by IB Head of School, Dr. Gopika Jadeja, PTA members, parents and students of Primary, Middle, Secondary and Higher Secondary stages.

During the ceremony, the appointed members were formally bestowed with their respective positions and entrusted with the responsibilities that accompany them.

The Investiture Ceremony therefore marks the beginning of a meaningful journey, empowering students to develop confidence, responsibility and decision-making skills while contributing positively to the ethos and growth of the school.



Inquiry in Action: IB PYP 4 Showcases Body Systems

On 20 July 2026, our Grade 4 IB students proudly showcased their learning during the PYP Roll Off & Roll on for the unit "Body Systems", marking the culmination of their inquiry under the transdisciplinary theme "Who We Are".

Students confidently shared their learning journey through the Inquiry Cycle, reflecting on their explorations, investigations, and discoveries about the human body systems. A highlight was the interactive learning experience designed entirely by the students, who collaboratively created innovative games to help visitors understand different body systems. Parents and teachers enthusiastically participated, making learning meaningful and enjoyable.

The programme was further enriched by a prayer song with a student orchestra, the yoga dance Harmony in Motion, and the drama One Body— Many Heroes. The event beautifully reflected the IB PYP values of inquiry, collaboration, creativity, and reflection, while celebrating student agency and learning.



Kairo's Kapers



Celebration of Learning: Raw to Ready

Grade 1 IB learners proudly celebrated the culmination of their Unit of Inquiry, "Raw to Ready," under the transdisciplinary theme "How We Organize Ourselves" on 16 July by showcasing their learning through an engaging presentation for parents. Through role-plays, songs, demonstrations, and interactive performances, they confidently explained how raw materials are transformed into the products we use in our daily lives.

The celebration reflected the learners' conceptual understanding while highlighting the development of key Approaches to Learning (ATL) skills. Their confidence, creativity, and enthusiasm beautifully demonstrated the IB PYP belief that learners construct and share their understanding in meaningful ways.

The event concluded with a heartfelt expression of gratitude to parents and teachers for their continued encouragement and partnership, making it a memorable celebration of inquiry, growth, and achievement.



Raw to Ready: from Cocoa Bean to Chocolate Bar



As part of their Unit of Inquiry, "Raw to Ready" under the transdisciplinary theme "How We Organize Ourselves", our Grade 1 IB learners embarked on an exciting visit to the Baker's Artisanal Recipes (BAR) Chocolate Factory on 17 July to explore the fascinating journey of chocolate—from cocoa bean to delicious chocolate bar.



During the visit, learners observed each stage of the chocolate-making process and discovered how a raw material is transformed into a finished product. An engaging session by Mr. Dhayvat Udeshi, a Level 3 Chocolate Taster, introduced them to the origin of cocoa, the ingredients used in chocolate making, and the art of identifying authentic chocolate through taste.

Witnessing the production process firsthand and tasting freshly made chocolate made the experience both meaningful and memorable, deepening their understanding through authentic, real-world learning.



Kairo's Kapers



IB PYP 5 Steps into the World of Archaeology

History came alive for our Grade 5 IB learners through an engaging session with our esteemed resource person, Ms. Disha Ahluwalia, as part of their inquiry into Ancient Civilisations. Students stepped into the shoes of young archaeologists and explored how discoveries from the past help us understand the present and shape a more responsible future.

Learners discovered how archaeologists uncover hidden stories through observation, excavation, documentation, and analysis of historical evidence. They asked thoughtful questions and explored how artefacts and ancient settlements provide clues about how people lived and how societies developed.

Through fascinating examples and real-life insights, Ms. Disha highlighted the importance of preserving our shared heritage. The session sparked curiosity, encouraged critical thinking, and made the world of archaeology an unforgettable learning experience for our young inquirers.



Aptitude Assessment: Guiding Future Pathways



As part of our commitment to helping students make informed career choices, our school, in collaboration with the Vadodara Psychology Club, conducted Phase 1 of the Aptitude Assessment on 7 July for students of Grades 8 to 12 across the IB and CBSE curricula.

The assessment helped students identify their strengths, interests, and aptitudes, supporting informed academic and career decisions. Phase 2 will include individual report interpretation sessions, providing students and parents with personalised insights for future planning.

IB Coordinators and Teachers at GUJNET Network Meet

Educators and leaders from IB schools across Gujarat came together on 17 July at Adani International School for the GUJNET Network Meet, a collaborative platform to share best practices and engage with the evolving landscape of global education.

The event featured insightful keynote sessions on IB policy updates, global student collaboration, and the role of Artificial Intelligence in education, along with discussions on the IB's vision for fully digital Diploma Programme examinations by 2030.

Interactive breakout sessions across PYP, MYP, DP, and CP encouraged educators to exchange effective teaching strategies, strengthen inter-school collaboration, and discuss curriculum alignment. The meet concluded by reinforcing the shared commitment of Gujarat's IB community to fostering innovative, future-ready learners.





Kairo's Kapers

Spectacular Five: Running for a Cause

On 19 July, Spectacular 5 – Run for a Cause, a student-led initiative by Naisha Patel of Grade 12 IB, in collaboration with the Billion Lives Foundation, brought together nearly 100 participants from across Vadodara for a morning of fitness and community service.

The 5 km charity run aimed to raise funds for free eye check-ups and spectacles for underprivileged villagers, with enthusiastic participation from students, parents, teachers, and the wider community. Winners across various age categories were recognised, while every participant contributed to the success of the cause.

The initiative received widespread appreciation and was featured in leading Vadodara newspapers, including Divya Bhaskar. Spectacular 5 stands as a testament to the power of youth leadership and collective action, demonstrating how a community can come together to create meaningful change.

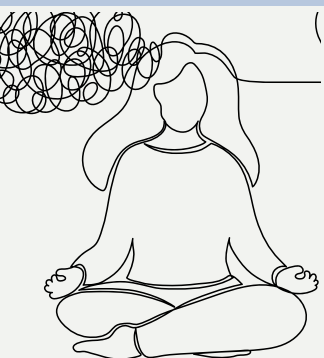


Wellness in Action: PYP Grade 4 at MBZ Wellness Centre

Our Grade 4 IB learners visited the MBZ Wellness Centre for an enriching experience focused on the importance of a balanced and healthy lifestyle. Guided by Dr. Reena Bhatt, students explored how mindful daily choices contribute to overall well-being.

Through an interactive Snakes and Ladders game, they learned about vitamins in different foods and their role in supporting a healthy body. Warm-up exercises, mindful breathing, and meditation further helped them understand the connection between movement, mindfulness, and emotional well-being.

The experience reflected the IB values of inquiry, reflection, and balance, inspiring learners to develop healthy lifelong habits.



Kairo's Kapers



Little Chefs in Action: Perp Jr. Learns to Cook

Our Prep. Junior learners enthusiastically stepped into the role of young chefs on 23 July, as they enjoyed preparing the popular Indian snack— Sev Puri, during a fun-filled, hands-on cooking experience.

Following a step-by-step process, they carefully assembled the ingredients, developing an understanding of sequencing while building confidence in completing the activity independently. As they explored the different ingredients, learners enriched their vocabulary by identifying and naming each component, while engaging in meaningful conversations about taste, texture, and colours.

The activity also strengthened fine motor skills, hand-eye coordination, creativity, and communication skills. After preparing and enjoying their Sev Puri, the learners demonstrated responsibility by organising their workspace and cleaning up. This authentic learning experience made learning joyful, meaningful, and memorable through exploration and discovery.



Rhythm, Rhyme & Expression: Prep. Senior Takes the Stage

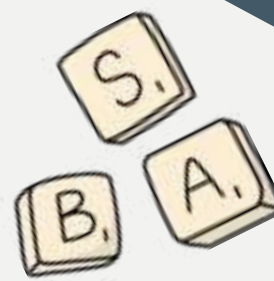
Rhymes play a vital role in the Early Years by fostering language development, vocabulary, pronunciation, listening skills, memory, and self-expression through engaging experiences with music, rhythm, and movement.

Our Prep. Senior learners showcased these skills during the Group Rhyme Recitation held on 28 July, confidently presenting a delightful selection of English, Hindi, and Gujarati rhymes. Having practised the rhymes in school, they performed in groups with melodious voices, expressive actions, and simple dramatic elements that brought each performance to life.

Their enthusiasm, confidence, and collaboration reflected the joy of learning in the Early Years.



Kairo's Kapers



IB PYP 2 & 3 Climb the Word Ladder



Our school corridors buzzed with excitement on 17 July as our brilliant Grade 2 and 3 IB finalists stepped up for the IHA Word Ladder Competition. Having earned their spots through their talent and determination, the young word wizards proudly represented their houses in a thrilling challenge.

Racing against a 30-minute clock, participants worked to build the longest word chain possible, linking the last letter of one word to the start of the next. They demonstrated confidence, focus, and impressive vocabulary as they navigated challenging words and tricky rules. With the final scores coming down to the very last correctly spelled word, every student displayed determination, sharp thinking, and fantastic house spirit!

DreamScapes: Grades 2-5 IB Paint Their Dreams



DreamScapes, an IHA competition held on 25 July for Grades 2-5 IB, provided students with a wonderful opportunity to dream big and express their aspirations through art. With confidence and creativity, they illustrated their hopes for the future and portrayed the role models who inspire them to pursue their dreams.

Each artwork reflected the students' unique ambitions, imagination, and determination, while highlighting their artistic skills and individuality. The competition encouraged them to reflect on their goals, celebrate their inspirations, and express their ideas through creative art.



Kairo's Karnama



Scrabble Champions

Hrehaan Mehta of Grade 8 CBSE and Siddhansh Nair of Grade 5 A IB brought laurels to the school with their achievements in Scrabble. Hrehaan emerged as Champion of the Newbie Division at the Vadodara Open 2026, while Siddhansh earned a Top Player Certificate at the Vadodara Inter-School Scrabble Championship 2026. Both students have been selected to represent Vadodara at the All India Schools Scrabble Championship in November 2026.



Young Innovators Shine at WRO

We are proud to celebrate the outstanding achievement of our Grade 5 IB students Raghav Joshi, Neel Sariya, and Arav Patel, who represented our school as Team Robo Guide - Holo Nexus at the World Robot Olympiad (WRO) Regional Round on 24 July. Competing in the Elementary category, the team secured an impressive Second Position, earning a place at the WRO National Finals in Hyderabad this August.

The team developed ROBOGUIDE, an AI-powered holographic tour guide designed to interact with visitors, answer questions in multiple languages, and make learning at museums and heritage sites more engaging. Their success reflects months of research, coding, designing, testing, and problem-solving, under the guidance of Ms. Priyanka Rathi, STEM Lab In-charge.

We congratulate our young innovators and wish them the very best for the National Finals!



We congratulate Het Shah Grade 5B CBSE for securing First Place at the World Robot Olympiad (WRO) 2026 Regional Championship held at BHS Danteshwar under the theme "Robots Meet Culture." His team's innovative AI-powered wearable reading assistant, "अक्षARA," designed to support dyslexic learners and simplify reading across languages, impressed the judges with its creativity and social impact.

We wish Het and his team the very best as they represent the region at the WRO India National Championship in Hyderabad!



Kairo's Karnama



Olympiad Stars



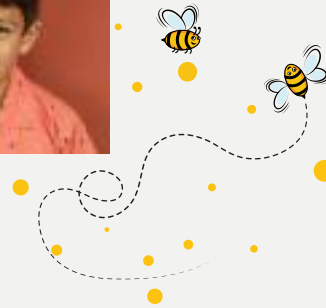
Vidit Patel of Grade 1B IB participated in the CREST Mathematics Olympiad (CMO) and successfully cleared all three levels, scoring over 90% in each level. In recognition of his outstanding performance, he was awarded a Star Medal and Certificate of Excellence.

We congratulate Vidit on this wonderful achievement and wish him continued success!

In the SilverZone Artificial Intelligence Olympiad, Vihaan Shah of Grade 3 CBSE and Om Parekh of Grade 6 CBSE won Silver Medals, while Maanit Agrawal of Grade 7 CBSE secured Bronze at State Level.

In the SOF Olympiads, Savani Diwakar of Grade 3 CBSE secured first Zonal Rank and a Gold Medal in English, while Mahir Mehta of Grade 2 CBSE achieved International Rank 1 with 100% in Science, earning an International Gold Medal. Hetarth Dey, Kevin Shah, Vihaan Shah, and Pahal Sharma were also recognised with gift vouchers for their outstanding performances.

Aveer Maheshwari of Grade 2A IB has qualified for the final round of the Bee-1 Level, ESB 7th Eurasian Spelling Bee Exam after successfully clearing the semi-finals. He is the only participant from India to reach this stage and will travel to Malaysia in August to compete in the international finals. This outstanding achievement reflects his dedication, language proficiency, and hard work.



Kairo's Kreedas

Cricketing Excellence

Congratulations to Sanvi Waghe of Grade 7B CBSE on her selection to the Baroda Cricket Association U-15 Women's Team. This achievement reflects her dedication, and talent in cricket.



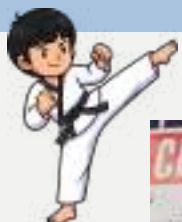
Chess Champion

Ahaan Maheshwari of Grade 10A IB secured second place among 45 participants at the Baroda Chess Carnival on 28 June, with three wins and two draws.

His achievement reflects his strategic thinking, focus, and dedication to the game.



Taekwondo Triumph



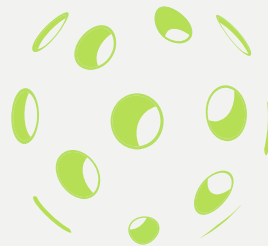
Shreyansh Mohapatra of Grade 8 IB secured Gold at the Vadodara District Taekwondo Championship 2026 held on 5 July, earning his place at the state level.

We congratulate Shreyansh on his outstanding achievement and wish him the very best for the upcoming tournament!



Rising Pickleball Stars

Our young athletes showcased their talent at The Grand Stand Championship, a national-level Pickleball tournament held in Surat on 17 & 18 July. Aadvik Parnami of Grade 5B IB and Mivaan Amin of Grade 5C IB secured the Bronze Medal in the Under-12 Doubles category, while Anay Nayak of Grade 5A IB won the Silver Medal in the same category.



Basketball Excellence



Aashi Patel of Grade 9 IB and Harvi Patel of Grade 8 CBSE have been selected for the Swami Vivekanand Non-Residential Centre of Excellence (COE) Scheme in Basketball.

Following selection trials conducted by the Sports Authority of Gujarat in Bhavnagar on 14 May 2026, both students performed exceptionally well and earned a place among the final 50 players selected from across Gujarat. They will also receive a ₹5,000 monthly scholarship under the scheme.



Aashi Patel of Grade 9 IB and Harvi Patel of Grade 8 CBSE emerged as Champions at the Next Gen Hoops Tournament. The tournament was held on 11 July at NHSS, Sama, where they delivered an impressive performance to secure the top spot.

Their strong performance throughout the tournament earned them a cash prize of ₹5,000. Aashi was also named the tournament's Most Valuable Player (MVP) in recognition of her outstanding performance.

Adding to the achievement, our NISV Ballers secured the Runners-Up position and received a ₹3,000 cash prize.

The team comprised Myiesha K., Pariti Shah, Aarya Sharma, and Meera Patel.



Kairo's Kreedas



Our U-14 and U-17 Girls' Basketball teams participated in the Asmita Khelo India Women Basketball League, hosted by our school in association with the Baroda District Basketball Association from 6 to 8 July.

The teams showcased their teamwork, skill, and sportsmanship throughout the tournament. The U-14 IB team was led by Myiesha Kacharia of Grade 8 IB, while Aashi Patel of Grade 9 IB captained the U-17 team, which included students from both the IB and CBSE sections.



Football Stars



We are proud to share that three of our students have been selected by the Baroda District Football Association to represent the Baroda District team at the Inter-District Football Championship, conducted by the Gujarat State Football Association.

The championship was held in Morbi from 5 to 10 July. Congratulations to Anaira Gupta of Grade 6C IB, Dhanashree Gandhi of Grade 6B IB, and Evana Patel of Grade 7B IB on this wonderful achievement!

Two of our students, Darsh Desai and Dhruvir Shah of Grade 9A IB, represented the Baroda District Team at the Inter-District Football Championship, where the team secured the Runners-Up position.

Adding to this achievement, Darsh Desai has been selected for the Pre-National Coaching Camp in Ahmedabad, beginning on 5 August. The final team for the National Championship will be selected based on performances at the camp.



Swimming to Victory



Our young swimmers Sharvil Shah of Grade 4B CBSE and Vihaan Gadhavi of Grade 5B CBSE represented our school at the 70th SGFI National Games 2026-27— CBSE West Zone Swimming Competition, held in Vidisha, Madhya Pradesh, from 20 to 23 July.

Sharvil qualified among the top 8 swimmers for the 50m Backstroke finals, finishing first in his heat, and also delivered strong performances in the 50m Freestyle and 200m Individual Medley.

Vihaan, participating for the first time. He competed in the 100m Freestyle, 50m Breaststroke, and 50m Butterfly, finishing strongly in each of his heats.





Inventing a Friendly Hospital of the Future

The hospital of the future will be a place where people feel happy and relaxed, not scared. When patients enter, they will see colorful walls, green plants, and hear soft music that makes them feel calm.

In my hospital, doctors and nurses will be very kind. They will talk gently, give motivation, and help patients feel strong. There will be no fear, only care and smiles.

There will also be special rooms for relaxation, where people can listen to music, do meditation, and feel peaceful.

For children, the hospital will have toys, games, and friendly helpers so they can forget their illness and feel brave. Families will always be allowed to stay close, so no one feels alone.

Healthy food will be given to help patients recover faster. This hospital will not only treat the body, but also heal the heart and mind.

The best hospital is the one that makes people forget their illness and gives them hope to smile again.

Hetansh Bharat Modhwadiya
Grade 2A CBSE

Imagine walking into Rainbow Care Hospital, where every patient is welcomed by smiling robot helpers and cheerful therapy pets. The walls change into beautiful forests, beaches, or even outer space to help everyone feel calm and happy.

Instead of painful injections, tiny healing patches gently deliver medicine without any tears. Friendly AI doctors work alongside real doctors to quickly find the best treatment, while special health bracelets keep checking each person's heartbeat, temperature, and breathing. If something seems wrong, the doctors know immediately.

Children can wear magical VR glasses that turn check-ups into exciting adventures, like exploring a jungle or swimming with dolphins. There is even a "Giggle Garden," where laughter, music, games, and art help people recover faster because happiness is good medicine too.

In this hospital of the future, technology and kindness work together. Every patient leaves not only healthier but also smiling, knowing they were treated with care, respect, and lots of compassion.

Myra Patel
Grade 5B IB



Kairo's Creativity



My future hospital will focus on providing a warm and friendly welcome to the patients and relatives, easy accessibility, quick medical care and maintaining infection control.

Whenever patients arrive at the hospital, they will be greeted by the robots, and they will guide them to the special registration area which will offer patients comfort with good ambience with greenery, food, water and children's play area. Robots will ask patients to register their names and will automatically scan their basic parameters such as height, weight, BP and will guide patients to the doctor's consulting rooms. There will not be long queues in the waiting area of the hospital.

The hospital will have navigation strips on the floors which will guide patients and their relatives to different departments of the hospital without any difficulty and confusion. If a patient is admitted and wants to talk to a doctor, there will be a switch near the bed which will activate a hologram of the doctor and patients can communicate with the doctor through a life-sized hologram.

The smart dust bins will be installed throughout the hospital for proper disposal of biohazard waste which will avoid mixing of normal waste with biohazard waste. A pneumatic tube system will be installed in the hospital for transporting medicines, blood samples or any other items from one department to another in a faster and safer way.

There will be small clinics in the rural areas where patients can consult doctors virtually through a hologram where doctors will diagnose and treat patients at the primary level. There will always be a human touch, which will not be replaced by robots and technology.

Maurya Mankad
Grade 4A IB

Friends, on this doctor's day, let's invent our hospital of the future. The hospitals treat sick people and make them healthy, but when they come to the hospital, they are sad and afraid. Our future hospital should aim to keep them happy.

A friendly robot should greet each patient. The robot should be like a cartoon character. It should have four hands to work faster! The robot will check each patient for any emergency. The admitted patient's rooms should be decorated to match their favourite characters, such as Spider-Man, Iron Man, or a young Jedi. This will keep them happy. Happy people recover faster and have less pain.

People are afraid of injections. The future hospital should have syringes and needles designed like toys, so kids are not afraid. They should also be painless. The medicine should taste like the patient's favorite chocolate or fruit.

Sick people cannot move easily, so going to the washroom is a problem. We have to solve this by inventing a special bed, which can easily move anywhere. The health robot can help with that, too!

Finally, the hospital should look like a happy place, like a café or a park. A happy place and happy people help people heal faster.

Vihav Thaker
Grade 2B IB



If I Was A Doctor For A Day...

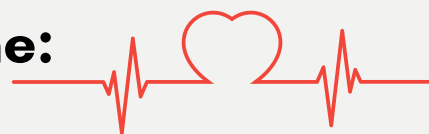
If I were a doctor for a day, I would make all medicines taste like water so children would never say 'Yuck!' I would have a TV and a big play area in my clinic so nobody would get bored while waiting.

I would dress up as superheroes and funny cartoon characters to make babies smile. I would hide my injection inside a toy so they would not feel scared. I would also keep a toy doctor set in my clinic. While I gave a child an injection, they could give a pretend injection to their mom or dad. I think that would make them laugh and cry less.

I would give free medicines and treatment to poor people. I would also give every child a small toy to take home. I want to be a doctor who makes people feel happy, brave, and healthy.

Ayushi Jhaveri
Grade 1A IB

The Human Side of Medicine: Why Empathy Matters



When we think of doctors, we often picture white coats, stethoscopes, and busy hospital corridors. But behind every diagnosis and treatment is a human being caring for another. While medical knowledge and technology save lives, empathy is what makes healing truly meaningful.

Empathy is the ability to understand and share another person's feelings. For a doctor, it means listening patiently, speaking kindly, and treating every patient with dignity and respect. A reassuring smile or a few comforting words can reduce fear and give patients the strength to face difficult treatments. Sometimes, emotional support is just as important as medicine.

Doctors meet people during some of the hardest moments of their lives. Patients may be frightened, in pain, or worried about their future. In these situations, empathy helps build trust between the doctor and the patient. When patients feel heard and understood, they are more likely to share important information, follow medical advice, and stay positive during recovery.

Modern medicine is advancing rapidly with artificial intelligence, robotic surgeries, and life-saving discoveries. However, no machine can replace the warmth of genuine human care. Technology can diagnose diseases, but it cannot hold a patient's hand, comfort a grieving family, or inspire hope with a compassionate conversation. These are qualities that only caring healthcare professionals can offer.

Being an empathetic doctor is not always easy. Long working hours, emergencies, and emotional stress can make the profession challenging. Yet, despite these pressures, countless doctors continue to show kindness and dedication every day. Their compassion reminds us that medicine is not just about curing illnesses—it is about caring for people.

As we celebrate National Doctors' Day, let us look beyond the white coat and recognize the heart behind the profession. A truly great doctor is not only skilled in medicine but also rich in empathy, patience, and kindness. These qualities transform healthcare from a science into a source of hope, healing, and humanity.

Yoshita Pandey
Grade 9B IB

Kairo's Creativity

Beyond The White Coat: A Day in the Life of an Emergency Room Doctor

The Doctors Who Never Sleep

Our days are not measured by
the rising or setting sun.
They begin and end with
the creaking doors of
the Emergency Room.
They begin and end with
a fateful story
and a mind full of storms.
They begin and end with
ambulance sirens, hurried steps
and the "beep...beep..." of the monitor.

Only seconds we have to decide
the thin veil between
life and death.
Not good or bad but, we think,
right and wrong in those moments,
Faith feeding our hope-stricken souls.
A smile finds a way through on successful days
or the screaming silence pushes it
further down the throat.
Feelings have no place in our minds
though they get heavier with the hour.

Our white coat carries stains that
no washing machine can remove.
My tired eyelids droop, and I want
to give in to the darkness ahead.
But I continue at it,
because I have promises to keep,
and hours to go before I sleep,
and hours to go before I sleep.

Mihit Gandhi
Grade 8B CBSE



WHAT MAKES A GREAT DOCTOR, KINDNESS OR KNOWLEDGE?

Which quality makes a great doctor, kindness or knowledge? The answer is simple, the profession of a doctor requires both. I strongly believe that both qualities are essential for the making of a true healer. However, as a patient who recently underwent a surgery I feel that a good doctor is empathetic. It is human nature to crave sympathy in times of distress, if a doctor can empathise with his/her patients he is able to soothe their feelings and help them feel better. For me empathy really helped to get through the pain, it was like a painkiller.

Returning to the question, I feel both kindness and knowledge are equally important and both play equal parts in the character of an amazing doctor, though I feel inclined a bit more to kindness as I think if a doctor is kind he is able to gain the trust of patients. However, we must take care to remember that a doctor without knowledge is hardly a doctor and a doctor without compassion is just doing his job, hence both qualities are foundational but of course when you're lying in the operation theatre you'd rather have a doctor with a skilled hand than a sense of humour.

Mihika Mundra
Grade 7C IB

Beyond the Stethoscope: Why Science Needs Soul



When we think of a career in medicine, we usually picture fancy operating rooms, high technology equipment, and top-tier scientific knowledge. Scoring an A* Science is impressive, but science is only half the battle. The true heart of healthcare is in the human side of medicine: empathy. Without this, even the most brilliant steps forward in medicine will mean absolutely nothing for our society.

At the end of the day, medicine entirely relies on trust. If patients don't trust their doctors, the whole system begins to collapse, and right now, that trust is extremely fragile. For instance, many individuals are afraid of organ donation because they think emergency care professionals won't do all in their power to save the life of a patient so that their organs can be harvested afterwards. Even though strict and formal rules are in place to prevent this, the fact that people are actually this scared shows how badly the relationship between doctors and patients has deteriorated. When people lose their trust in medical professionals, they end up avoiding hospitals, skipping important surgeries, and turning away from the healthcare they desperately need.

Empathy isn't just a soft skill, it's an obligation that helps people get by. A doctor who empathises with their patient can see a real human being who is seeking help for an issue that they trust enough to tell about, not just another money making set of organs. Empathy acts as a shield against misconduct and careless behavior which could potentially harm patients.

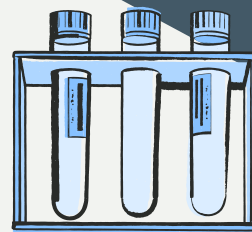
Not only does empathy restore patient comfort and well being, it can also benefit health workers. Connecting deeply with a patient can reduce burnout from tough shifts and helps the workers feel better doing their job instead of seeing the patient as 'just another task to complete'.

As the next generation of potential doctors and/or healthcare leaders, we as a community, need to realize that scientific perfection is completely useless without true understanding and care. We must remember that while medicinal science cures the body, it is empathy that actually heals the mind.

Riti Shah
Grade 10A IB



Kairo's Creativity



Beyond "Do no Harm"

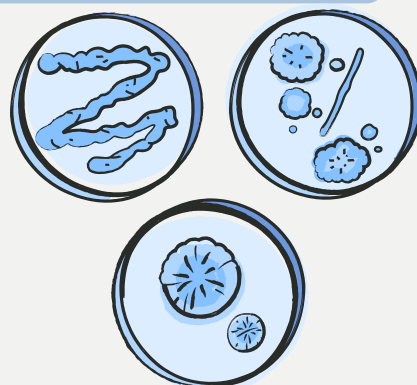
"First, do no harm."--- translated from the Latin 'Primum non nocere', is a foundational ethical principle in medicine, often traced to the Hippocratic oath (though it does not actually appear in the oath itself). It seems so obvious, especially in the field of medicine. But what happens when the 'harm' is not a slip of a scalpel or a miscalculation, but rather through a punchline? An MBBS student named Sejal Pawar was sent on a 15-day forced medical leave by her college for making objectionable remarks about male cadavers (a dead human body used for scientific purposes) on a stand-up comedy show. This event reignited an old, but urgent question: What do we owe the dead, and what do we owe ourselves, or the profession we are training for?

Cadavers used in medical colleges are the bodies of humans who willingly chose to donate them, prior to their deaths, by filling out a 'Will Form.' In this sense, cadavers are their gifts, provided for medical students to learn and become future doctors. It's incredibly crass, then, to joke about them in the way that Pawar did, through objectifying them. There is an ethical obligation present to treat them with respect, and when that obligation is ignored in favor of humor, we may find that people in the future will hesitate to sign these consent forms and donate their bodies for greater causes. Though free speech gives us all the right to talk, or joke, vent, etc. about anything we would like, the moment someone puts on a white coat (or in this case, is training to do so), they enter a professional contract that is about trust above all else.

This case should also make us reflect inward. Dark humor is often used as a coping mechanism, and looking at medical training itself: dissection halls that are emotionally heavy, and students that confront death, fear, and exhaustion daily. Of course, this doesn't excuse disrespect, but maybe we should consider the importance of teaching emotional resilience alongside pure academics, especially as academics themselves begin weighing heavily on the students in our country as well.

The bigger issue here isn't just the comment or the clip, it's about what we expect from people that could hold our lives in their hands. Medicine demands both skill and character, and the same can be said for any field that works this closely with humans. You can avoid 'doing harm' by correctly using a scalpel, but it is your character that heals trust.

Vinanti Asher
Grade 12 IB



Kairo's Korner

Kairo's Kuote

"Wherever the art of medicine is loved, there is also a love of humanity." — Hippocrates

Events in August

- Independence Day Ceremony
- HAMUN
- IB MYP Fest
- Investiture Ceremony
- Dil Se
- INTACH Opening Ceremony
- Sharkminds
- IB MYP Science Exhibiton



- Your heart beats about 100,000 times a day.
- Your skin is your body's largest organ.
- Babies have more bones than adults.

What Should You Do If You Get a Cut or Scrape?

- Wash your hands before touching the wound.
- Rinse the cut gently with clean water.
- Cover it with a clean bandage or plaster.
- Tell a teacher, parent, or school nurse if it's deep or won't stop



Kairo's Kohort

Students:

Vinanti Asher, Rhea Saradhi, Jia Vora, Myra Patel,
Daksh Patel, Aashi Rath, Harishree Choksi

Staff:

Ms. Sherin Pawar, Ms. Minal Shah, Ms. Chandrima Sen,
Ms. Shilpi Kumar, Ms. Arpita Nair, Mr. Chintan Bhavsar

